

Where do the word cards belong? Push them into the correct order!

The verb "to do" (tun)

	positive	negative	question
1. person (I)	do	do not	do
2. person (you)	do	do not	do
3. person (he/she/it)	does	does not	does
4. person (we)	do	do not	do
5. person (you)	do	do not	do
6. person (they)	do	do not	do

they do we do not Do they?

Do it Do you? we do we do he/she/it does

you do not Do we? Do you? you do not

they do not I do not I do you do

he/she/it does not you do Does he/she/it?

Fill in the correct forms of the verb to do

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Push each word card into the correct column. (p. 30)

Getting started

PARTS OF SPEECH

noun	verb	adjective	preposition	pronoun
school	to visit	happy	under	you
turn	and	he	us	we
normal	she	thing	is	is
radius	to make	am	is	is
water	to speak	unconditional	about	is
to pronounce	to know	operator	because	is
good	between	bad	under	is
working	strong	under	is	is

sports you ...

Push the cards into the correct folder!

go do play

go: swimming, volleyball, windsurfing, sailing, fishing, basketball, rugby, soccer, baseball, cycling

do: skating, ping-pong, tennis, table tennis, badminton, judo, archery, tennis

play: basketball, running, chess, table tennis, juggling, hockey, skateboarding, aerobics

play: table tennis, football/soccer, table tennis, badminton, juggling, tennis, badminton, juggling, tennis

telling time

12-hour clock: 12:00 Text hier eingeben

12-hour clock: 1:00 Text hier eingeben

12-hour clock: 2:00 Text hier eingeben

12-hour clock: 3:00 Text hier eingeben

12-hour clock: 4:00 Text hier eingeben

12-hour clock: 5:00 Text hier eingeben

12-hour clock: 6:00 Text hier eingeben

12-hour clock: 7:00 Text hier eingeben

12-hour clock: 8:00 Text hier eingeben

12-hour clock: 9:00 Text hier eingeben

12-hour clock: 10:00 Text hier eingeben

12-hour clock: 11:00 Text hier eingeben

12-hour clock: 12:00 Text hier eingeben

QUESTIONS IN SIMPLE PRESENT

Bring the words in the correct order!

YOU DO WHEN ? DINNER EAT

? FOOD EAT FAST DO YOU

MEAL

YOU

ANSWERS IN SIMPLE PRESENT

P.M.	EAT	DINNER	I	EIGHT	THIRTY	AT	.
I	DOWN	AT	FAST	EAT	.	ALL	FOOD
.	VERY	FISHES	CAN	BELOW	PASTA	I	COOK
NOT	AM	I	.	VERY	A	COOK	GOOD

Relationships: Families and Friends

1. Use the photos and profiles to describe family members. Add more family members to these lists. Think and discuss to see where you are happy.

name	age	gender	relationship	description

PREPOSITIONS

in front of on over between

next to in behind under

Relationships: Families and Friends

WORKING WITH WORDS

1. FAMILY TREE

2. Consider the sentences about People Family using words from the box. Sometimes you need the plural form. There are two words each from the box. The first sentence has been done for you.

words: cousins, daughter, father, grandpa, half brother, husband, mother, mother-in-law, niece, son, sister, stepmother, uncle, wife

1. Frank and Cathy _____.

2. Linda and Peter _____.

3. Frank and Linda are _____.

4. Cathy is _____ and _____.

5. Frank and Linda are _____.

6. The children _____.

7. Peter is John and Cathy's _____.

8. Linda and Frank are John and Cathy's _____.

9. Mrs. Frank _____.

10. Mrs. Frank _____.

11. Cathy is _____.

Use the words below to make four sentences for each cartoon. Use only once.

Example: The boy is wearing a blue T-shirt.

The boy is _____.

The students are _____.

The teacher _____.

WARM-UP: TALKING ABOUT FOOD

1. The food on the plate

2. The food on the plate

3. The food on the plate

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100. The food on the plate

exemplarisches Arbeitsblatt mit interaktiven Textfeldern erstellen

Great Britain Quiz

1. Which countries are part of Great Britain?

A. England B. Ireland

C. Scotland D. Northern Ireland

E. Wales

2. Write the country names on the map.

3. What are the capitals?

London is the capital of England.

Edinburgh is the capital of Scotland.

Cardiff is the capital of Wales.

4. Which flag is it? Write 1, 2, 3 or 4 in the box.

1. is the English flag.

2. is the Scottish flag.

3. is the Welsh flag.

4. is the Union Jack.

Score: 1 point for every correct answer. What's your score? _____

1

Die gewünschte Buchseite einscannen (am besten als Foto) und an beliebigem Ort auf dem iPad abspeichern.



2

Pages öffnen, neues Dokument anlegen und Medien-Button antippen ...



3

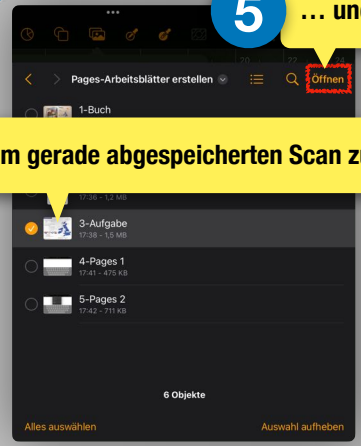
... dann (z.B.) „Einfügen von ...“ antippen, ...

5

... und auf „Öffnen“ tippen, ...

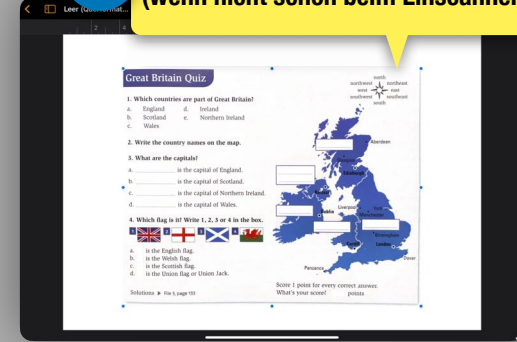
4

... um zum gerade abgespeicherten Scan zu navigieren.



6

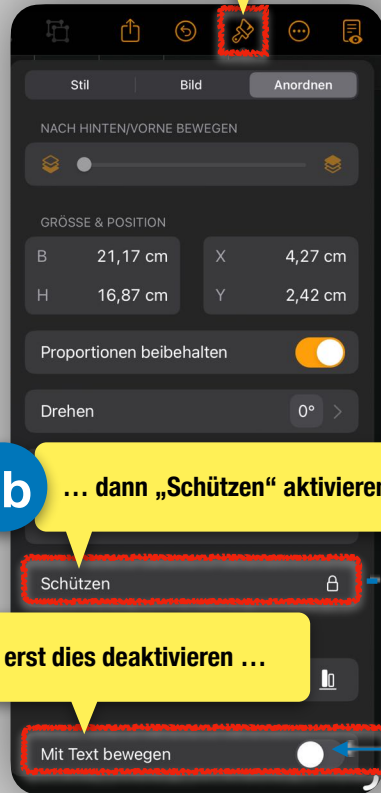
Den gewünschten Bildausschnitt auswählen (wenn nicht schon beim Einscannen geschehen)



Einstellungen für den Scan (fixiert, da nicht bearbeitbarer Hintergrund)

Einstellungen für die Textfelder (nicht fixiert, da bearbeitbare Eingabebereiche)

7 Symbol für „Format“ antippen und ...

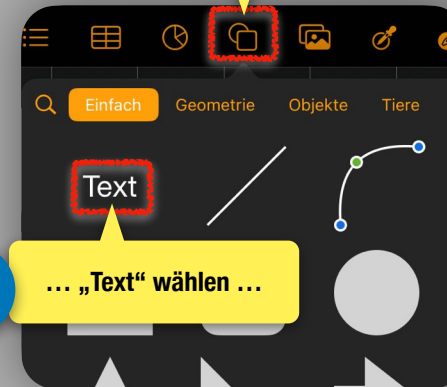


7b ... dann „Schützen“ aktivieren

7a ... erst dies deaktivieren ...



8 im Menü oben das Symbol für „Form“ antippen und ...



9 ... „Text“ wählen ...

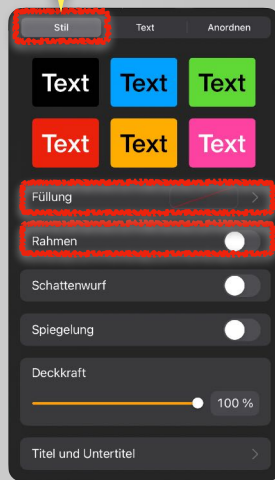


... und es wird ein Textfeld in das Pages-Dokument eingefügt.

– Formatierung der Textfelder –

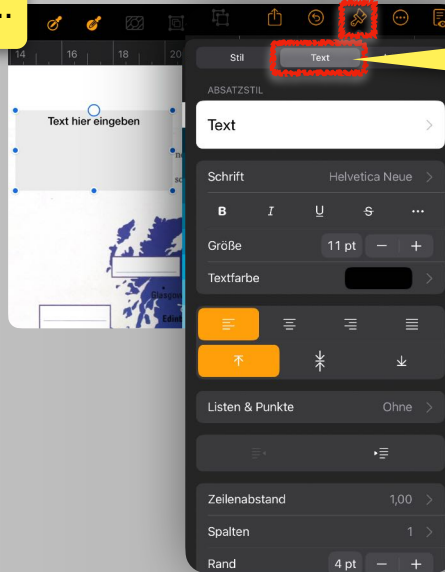
10 Tippt man auf das Symbol für „Format“, ...

10a ... lässt sich der Stil des Feldes formatieren, ...



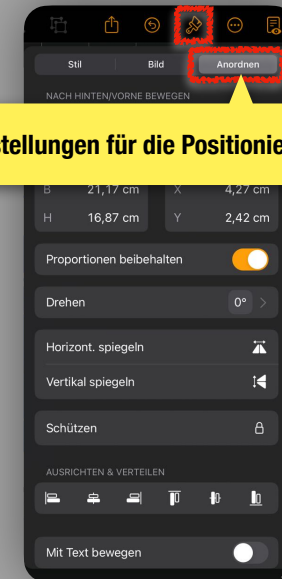
10b

... der Text formatieren ...



10c

... und Einstellungen für die Positionierung festlegen.



– Kopieren und Positionieren der Textfelder –

12

... und per Copy and Paste beliebig viele Textfelder erzeugen

Ausschneiden

Kopieren

Einsetzen

11

Textfeld antippen ...

Text hier eingeben

Aberdeen

13

... und positionieren.

